



# Rukmani Birla Modern High School

Session 2026-27

## SUMMER ASSIGNMENT

*Dear Students,*

*Summer holidays bring thoughtful days,  
Where learning blooms in gentle ways.  
Do your assignments, spark your mind,  
Read books too—new worlds you'll find.*

*Explore near and wide with purpose true,  
Spend time with family, friends by you.  
Help birds and strays with caring hands,  
Kindness nurtures across the lands.*

*Return rejuvenated, relaxed, refreshed, revived,  
recharged,  
Hearts aglow, with wisdom enlarged.  
Summer's lessons, soft and slow,  
Will help your knowledge to grow.*

*Complete your class-specific assignments mindfully during this enriching break.  
Tasks follow on the next pages.  
Submit on the first day back.*

## Happy Holidays



Class

K G






Dear Students,

This Summer, you will be  
exploring the story of

The Clever Rabbit and  
the Foolish Lion.

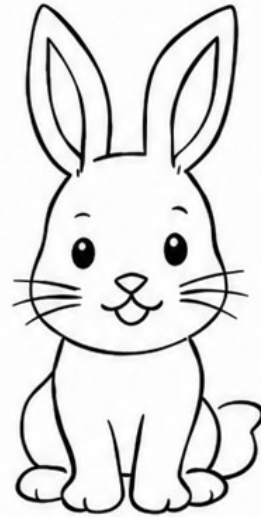
# Page 1 – Story Characters

## The Lion and the Rabbit

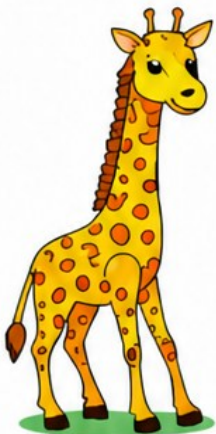
-  **Task 1:** Colour the lion and the rabbit.
-  **Task 2:** Draw a circle around the lion; draw a square around the rabbit.
-  **Task 3:** Say and repeat – lion, rabbit, giraffe, forest, pond, tree.



lion



rabbit



giraffe



forest



pond



tree

# Page 2 – Based on Letters

## 'S', 'A', 'T', 'P', 'I', 'N'

1.

Read the short story passage below, which is a key segment of the story.

In this passage, circle all the target letters:

'S', 'A', 'T', 'P', 'I', 'N'.

The rabbit bowed and said, "O King, another lion stopped me on the way. He said he is the king of the forest!"

The lion became furious. "Another lion? Take me to him!" he shouted.

The clever rabbit led the lion to a deep well. He said, "The other lion lives inside this well."

The lion looked into the well and saw his own reflection in the water. He thought it was another lion. He roared loudly, and the reflection roared back.

The lion jumped into the well to fight his enemy – but he fell deep into the water and drowned.

All the animals were happy and thanked the clever rabbit for saving them.



2.

Look at the pictures and trace the words:



PAN



NEST



SNAIL



TENT



ANT



INKPOT

# Page 3 - Practice reading and spotting tricky words by sight

## Tricky Words

I

the

he

she

we

me

be

you

1. Read the story below and circle the tricky words.

Once upon a time, in a big forest, there lived a fierce lion. He was very proud and thought he was the king of all animals. Every day, he hunted many animals, and soon all the animals became scared of him.

One day, the animals gathered and said, "If the lion keeps killing us, soon none of us will be left!" So, we went to the lion and said, "O King, please don't kill us every day. We will send one animal to you daily for your meal." The lion agreed. From that day, one animal went to the lion's den every morning.

Days passed, and one day it was the rabbit's turn. He was very clever. He reached the lion's den late. The lion was angry. The rabbit bowed and said, "O King, another lion stopped me on the way..."

In the end, the lion fell into the well and all the animals were happy. They thanked the clever rabbit. We should always use our brains and help each other.



2. Fill in the blanks with the correct tricky word.

1. \_\_\_\_\_ rabbit was very clever.

2. \_\_\_\_\_ lion thought \_\_\_\_\_ was the king.

3. \_\_\_\_\_ all went to \_\_\_\_\_ lion.

4. The animals said, "Please don't kill \_\_\_\_\_."

5. \_\_\_\_\_ will send one animal to \_\_\_\_\_ daily."

6. \_\_\_\_\_ should always help each other.

# Page 4 - Revise all swars



Say them aloud and pick one each day to do the activity and colour the star.

## All swars (स्वर)

|     |      |     |      |     |      |      |     |     |     |      |      |      |
|-----|------|-----|------|-----|------|------|-----|-----|-----|------|------|------|
| अ   | आ    | इ   | ई    | उ   | ऊ    | ऋ    | ए   | ऐ   | ओ   | औ    | अं   | अः   |
| (a) | (aa) | (i) | (ee) | (u) | (oo) | (ri) | (e) | (a) | (o) | (au) | (an) | (ah) |

1. Pick one swar each day. Do the activity and colour the star.

अ



Clap your hands 3 times.

आ



Roar like the lion 3 times.

इ



Touch your ears.

ई



Flap your arms like a bird.

उ



Hop like a deer 3 times.

ऊ



Stand tall like a tree.

ऋ



Move your fingers like a snail.

ए



Look in the well and say 'ए'.

ऐ



Think of something that is soft.

ओ



Say 'ओ' loudly like the lion.

औ



Pretend to eat a banana.

अं



Crawl like an ant.

अः



Take a deep breath and say 'ahh'.



You are doing amazing!  
Keep learning every day!

2. How well did you do? Colour the faces.

|   |   |   |   |   |   |   |   |   |   |   |    |    |
|---|---|---|---|---|---|---|---|---|---|---|----|----|
| अ | आ | इ | ई | उ | ऊ | ऋ | ए | ऐ | ओ | औ | अं | अः |
| 😊 | 😊 | 😐 | 😊 | 😊 | 😐 | 😐 | 😊 | 😊 | 😐 | 😊 | 😐  | 😐  |



I did great!



I need more practice.



I will try again tomorrow.

# Page 5 - Let's Talk About Our Story!

## आओ, कहानी पर बात करें!



बच्चों! कहानी को ध्यान से याद करो और इन सवालों के जवाब सोच कर बताओ।



1 तुम्हें कहानी में क्या सबसे अच्छा लगा?



2 तुम्हारा सबसे पसंदीदा जानवर कौन-सा है? क्यों?



3 कहानी में कौन-कौन से जानवर थे? उनके नाम बताओ।



4 खरगोश ने जानवरों से क्या खाया?



5 जानवरों ने शेर से क्या वादा किया?



6 शेर कहाँ गिर गया?



7 कहानी से हमें क्या सीख मिलती है?



8 तुम कहानी के किस जानवर जैसे बनना चाहोगे? क्यों?



9 अगर तुम कहानी में होते, तो शेर को क्या सलाह देते?



10 क्या तुम कहानी फिर से सुनाना चाहोगे?



बहुत बढ़िया सोच!



तुमने अच्छा याद किया!



शाबाश!



# Count and Match



Draw a line from each group to the correct number.

Count aloud while pointing.



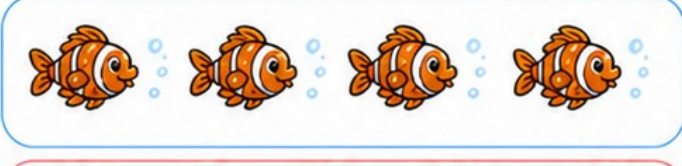
7



2



10



5



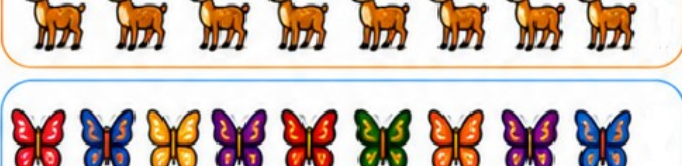
1



9



3



8



4



6



# Number Stones near the Pond

**Task 1** Trace the numbers.



**Task 2** For each number, draw that many fish in the pond.  
(Parent can guide.)



# Primary Colours Hunt

Find Colours in the Jungle Story

## Warm-up

(Say aloud with me):



Red



Blue



Yellow

## 1. Spot the Colours

Look at the pictures from the story and find these colours.

- Red** – Little rabbit's nose / flowers / fruits
- Blue** – Pond water / sky
- Yellow** – Lion / sun



**Task:** Point to each colour and say its name aloud.



## 2. Colour the Right Animal

Colour only using the given colour.

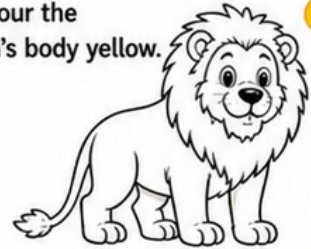
Colour the rabbit's nose red.



Colour the pond water blue.



Colour the lion's body yellow.



## 3. Colour Hunt Game (Story Based)

Tick the correct colour in the picture.

Tick the **red** thing in the forest.



Tick the **blue** thing in the picture.



Tick the **yellow** animal in the story.



## 4. Match the Colour

Draw lines.



**Red**

**Yellow**

**Blue**

## Fun Oral Practice

Say loudly like a jungle call:

**"Red, Blue, Yellow – Colours of our jungle!"**



**Teacher/Parent Note:**  
Encourage the child to:

Point Speak Colour

No writing needed – just seeing, saying, and enjoying!

# Big and Small Concept

Based on the Jungle Story

★ **Big** means large in size. **Small** means little in size.

Some animals in the jungle are **big**. Some animals in the jungle are **small**.  
Let's learn to tell the difference!

## 1. Look and Say

Look at the pictures. Say if the animal is **Big** or **Small**.



**Big**



**Big**



**Small**



**Big**



**Small**



**Small**



**Big**



**Small**

## 2. Circle the Big Animals

Look at the picture. Circle all the big animals.



## 3. Circle the Small Animals

Look at the picture. Circle all the small animals.



## 5. Think and Answer

Answer with help from the pictures.



Is the elephant big or small?

**Big**

**Small**



Is the rabbit big or small?

**Big**

**Small**



Is the giraffe big or small?

**Big**

**Small**

★ Great! You are learning to tell **Big** animals and **Small** animals!

Good Habits from the Story

Task:

- ★ Tick the good habits.
- ★ Cross the bad habits.



Saying sorry.



Sharing food or toys.



Throwing garbage on the ground.



Pushing a friend.

# Emotions

**Task:** Look at each picture.  
What is the rabbit feeling in each situation?

Say the emotion and colour the matching face.



The rabbit gets a nice carrot from his friend.  
How is the rabbit feeling?



Angry



Happy



Surprised



Sad



A friend takes the toy without asking.  
How is the rabbit feeling?



Angry



Happy



Surprised



Sad



The animals look sad because they lost their ball.  
How is the rabbit feeling?



Angry



Happy



Surprised



Sad



The rabbit sees a big gift box.  
How is the rabbit feeling?



Angry



Happy



Surprised



Sad

**Oral:** ★ I feel happy when my friend is kind.

# Art Project

Collect twigs and dry leaves to make Bird's nest.

Things You Need:



Twigs



Dry Leaves



Glue



Paper Plate /  
Cardboard



Cotton or Grass  
(Optional)



## 1 Collect Twigs and Leaves

Go outside and collect dry leaves and small twigs.



Say: "These come from the forest."



## 2 Make the Nest Shape

Take a paper plate or cardboard. Arrange twigs in a round shape like a nest. Paste them with glue.



## 3 Fill the Nest

Paste dry leaves inside the nest. Add cotton or grass to make it soft.



## 4 Add Eggs

Draw and paste small eggs in the nest.



Task ★

Show your nest and say:  
"Bird lives in the nest."



Oral Practice



"Bird lives in the nest.  
Nest is in the tree."



# Art Project

## Hand Puppet using socks for different animals.

### Things You Need:



Socks



Felt/Paper  
Eyes, Ears, Nose,  
Mouth



Glue



Scissors



Markers



### 1 Choose Your Sock

Take a clean sock and wear it on your hand.



### 2 Make the Face

Cut and paste eyes, ears, nose and mouth on the sock to make your animal's face.



### 3 Add Details

Use markers to draw whiskers, stripes or spots. Make your puppet look bright and happy!



### 4 Your Puppet is Ready!

Play with your puppet. Make it talk, jump and have fun!



### Try These Animals:



Bunny



Dog



Cat



Frog



Panda



Lion

### Oral Practice

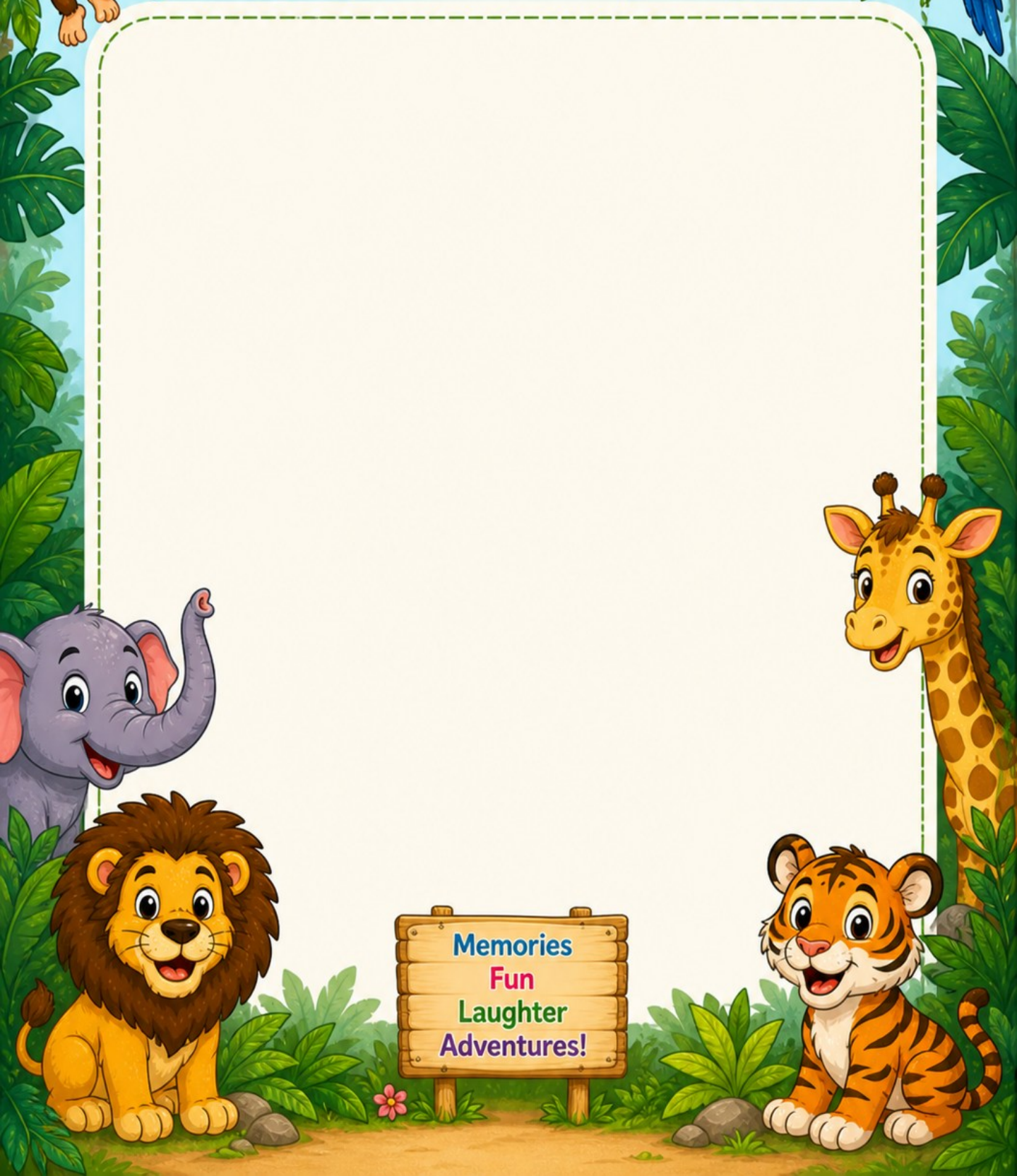


This is my puppet.  
It is a \_\_\_\_\_.  
I can make it talk!



# Summer Highlights

Paste the Photos That Made It Special!



Memories  
Fun  
Laughter  
Adventures!