

**Rukmani Birla Modern High School**  
**Annual Syllabus for Session 2017-2018**  
**Class – KG**

**April/ May 2017**

| <b>Subjects</b>                                | <b>Week 1<br/>5<sup>th</sup>- 7<sup>th</sup> April</b>                            | <b>Week 2<br/>10<sup>th</sup> – 13<sup>th</sup> April</b>                             | <b>Week 3<br/>17<sup>th</sup> –21<sup>st</sup>April</b>  | <b>Week4<br/>24<sup>th</sup> – 28<sup>th</sup> April</b>                                      | <b>Week 5<br/>1<sup>st</sup>-5<sup>th</sup>May</b> |
|--|---|---|--|---|--|
| <b>English</b>                                 | Oral identification of letters , sounds and vocabulary Aa-Zz (Read ,Draw, Colour) | Aa-Zz. (alpha talk).<br>Introduction of cursive strokes                               | Introduction of cursive writing  | Introduction of two letter phonic words.<br>Cursive writing                                   | Reading ‘a’ sound words.<br>Cursive writing        |
| <b>Maths</b>                                   | Oral identification of Numbers<br>Counting 1-30<br>(Chart Study)                  | Written Reinforcement of numbers by joining the dots 1-10<br>(Counting live objects). | Writing numbers 1-20 in patterns of Tens and Ones.<br>(Count and write)<br>Introduction of Tens and Ones concept | Writing Numbers 21-50 in patterns of Tens and Ones.<br>Reinforcement of Tens and Ones concept | Writing Numbers 1-50 in patterns of Tens and Ones. |
| <b>EVS<br/>Human<br/>Body &amp;<br/>Senses</b> | Introduce Good Habits and Manners.<br>Daily routine                               | Good manners of sharing, taking turns, politeness and kindness.                       | Introduction to Myself and parts of the body.<br>Revision of good manners.                                       | Introduction to Sense Organs (eyes , nose, ear).  | Introduction to Sense Organs (tongue and skin).    |
| <b>Hindi</b>                                   | Oral identification of स्वर अ-अः<br>(Picture chart reading)                       | Written Reinforcement of concept. स्वर अ-अः   | Oral and written identification of. व्यजन क-ण  | Oral and written identification of. व्यजन क-म   | Oral and written identification of व्यजन क-ज्ञ     |
| <b>Concept</b>                                 | Clean- Dirty  | Hot-Cold  | Hard-Soft  | Sweet-Sour  |  |
| <b>Activity</b>                                | Memory Game of Objects we use to keep our body clean                              | Light House Book Activity   | Nature Walk and Free Hand Drawing  | Table Mat Activity  | Sensory Booth Activity                             |

**Syllabus for K.G for the Session 2017-18**

**July 2017**

| <b>Subjects</b>  | <b>Week 1<br/>3<sup>rd</sup>- 7<sup>th</sup> July</b>   | <b>Week 2<br/>10<sup>th</sup> – 14<sup>th</sup> July</b>   | <b>Week 3<br/>17<sup>th</sup> –21<sup>st</sup> July</b>  | <b>Week4<br/>24<sup>th</sup> – 28<sup>th</sup> July and 31<sup>st</sup> July</b>   |   |
|--|---|--|--|--|---|
| <b>English</b>   | Reading a sound words<br>Cursive writing  | Cursive writing<br>Reading/ comprehending a sound words  | Cursive writing<br>Reading/ comprehending e sound words  | Cursive writing<br>Reading/ comprehending e sound words  |   |
| <b>Maths</b>   | Oral counting 1- 50   | Introduce – Shape(square)<br>Writing Numbers 1-50  | Oral/Written 51-100 in pattern of hundred/tens/ones  | Writing numbers 1-100 in patterns of Hundred, Tens and Ones 1-100.   |   |
| <b>EVS Theme<br/>My Surroundings<br/>My School,<br/>My Home,<br/>My Family</b> | Introduction- My School<br>Name of school, location<br>Name of the Founder, Principal and helpers . | Reinforcement of contents of week -1<br>Introduction to My Classroom<br>Teachers name ,things you found in class/school, things you take to school, class rules, activities we do in school. | Introduction to My Home<br>Colour/size/location of the house<br>Different rooms in the house.<br>General safety at home.<br>Recapitulation of week-2 contents. | Introduction -My Family<br>Names and role of each family member.<br>Introduce family values.<br>(loving/sharing &being together) | I |
| <b>Hindi</b>   | Reinforcement of sequential writing of व्यजन क-ज्ञ through soft board activity & play way method    | Introduction of दो अक्षर के शब्द through play way, group activity, associating picture , flash card by sorting अक्षर   | Introduction of 3 अक्षर के शब्द  | Reinforcement of 3 अक्षर के शब्द एवं वाक्य   |   |
| <b>Concept</b>   | Far-Near  | Big-Small  | Work-Play  | Concept of colours explained through the surroundings.   |   |
| <b>Activity</b>  | School Visit  | Light House Book Activity  | Show and Tell activity   | Stick Figures  |   |

**Syllabus for K.G for the Session 2017-18**

**August 2017**

| <b>Subjects</b>            | <b>Week 1<br/>1<sup>st</sup> – 4<sup>th</sup> August</b>   | <b>Week 2<br/>8<sup>th</sup> – 11<sup>th</sup> August</b>  | <b>Week 3<br/>14<sup>th</sup> –18<sup>th</sup>August</b>   | <b>Week4<br/>21<sup>st</sup>– 24<sup>th</sup> August</b>             | <b>Week 5<br/>28<sup>th</sup> –30<sup>th</sup> August</b> |
|----------------------------|--|--|--|--|---|
| <b>English</b>             | Reading / Writing two letter words<br>Reading of a/e sound words   | Reading of i sound words   | Reading/Writing/Comprehending 'a' sound words<br>Oral – One/Many   | Reading/<br>Writing/Comprehending 'e' sound words<br>Oral – One/Many | Reading/<br>Writing/Comprehending 'i' sound words         |
| <b>Maths</b>               | Missing number concept<br>Revision of 1-100  | Introduce number names of 1 and 2<br>Counting 101 – 120  | Introduce the number names 3 and 4.<br>Forward counting 120-150  | Forward counting 101-150.<br>Number names 1-5                        | Reinforcement of counting .<br>Number names 1-5           |
| <b>EVS<br/>Plant world</b> | Introduction to plants through a story. Story of a Seed<br>Things a plant need to grow<br>Parts of plant | Recap of parts of plants<br>Introduction to trees<br>General discussion on trees<br>Medicinal tree- Neem<br>National tree- banyan<br>Fruit trees | Introduction to small plants <ul style="list-style-type: none"> <li>• Rose</li> <li>• Hibiscus</li> <li>• Lotus</li> <li>• Marigold</li> </ul> | Recap of small plants and trees                                      | Plants are our friends<br>conversation                    |
| <b>Hindi</b>               | Reinforcement of दो और तीन अक्षर के शब्द एवं वाक्य   | Introduction of चार अक्षर के शब्द एवं वाक्य  | Revision of. दो, तीन चार अक्षर के शब्द<br>Introduction of आ की मात्रा  | आ की मात्रा के शब्द एवं वाक्य  | Reinforcement of आ की मात्रा के शब्द एवं वाक्य            |
| <b>Concept</b>             | Long-short   | Tall-Short   | Weak- Strong   | Thick- Thin  |   |
| <b>Activity</b>            | Rakhi Making Activity  | Flag Activity  | Light House Book Activity  | Soft board group activity  |   |

**Syllabus for K.G for the Session 2017-18**

**September 2017**

| <b>Subjects</b>                   | <b>Week 1<br/>1<sup>st</sup> September</b>   | <b>Week 2<br/>4<sup>th</sup>-8<sup>th</sup> September</b>   | <b>Week 3<br/>11<sup>th</sup>-15<sup>th</sup> September</b>  | <b>Week4<br/>18<sup>th</sup> – 22<sup>nd</sup> September</b>   | <b>Week 5<br/>25<sup>th</sup>- 27<sup>th</sup> September</b>   |
|-----------------------------------|--|---|--|--|--|
| <b>English</b>                    | Reinforcement of a/e/i sound words through One/Many                                  | Reading of 'o' sound words<br>Reinforcement of One/ Many  | Reading/<br>Writing/Comprehending 'o'<br>sound words<br>Oral Introduction of<br>This/ That<br>These/Those  | Reading of 'u' sound words   | Reading/Writing/Comprehending 'u' sound words.<br>Introduce sound blend – 'l'<br>Thinking & Speaking blends-<br>Reading blends |
| <b>Maths</b>                      | Introduce the shape-<br>triangle.<br>Introduction of number<br>name- 6: six 7: seven | Forward counting 150-170<br>Introduction of number name-<br>8:eight 9: nine 10:ten  | Numbers names- 1-10<br>Forward counting 170-190  | Number names 1-10<br>Forward counting 170-200  | Number names 1-10<br>Forward counting 150-200  |
| <b>EVS<br/>Animal<br/>Kingdom</b> | Introduction to Land<br>Animals, Pet Animals<br>& Domestic Animals.                  | Recap of Pet & Domestic<br>Animals<br>Introduction of Forest & Wild<br>Animals<br><ul style="list-style-type: none"> <li>• Lion</li> <li>• Tiger</li> <li>• Giraffe</li> <li>• Bear</li> <li>• Elephant</li> </ul> Read/Write: Land animals | Nature of Animals as per their<br>Food<br>Water Animals & Animals<br>which live on both Land and<br>Water<br><ul style="list-style-type: none"> <li>• Frog</li> <li>• Crocodile</li> <li>• Duck</li> <li>• Turtle</li> </ul> Read / Write: Water animals | Conversation on birds:<br><ul style="list-style-type: none"> <li>• Parrot</li> <li>• Peacock</li> <li>• Penguin</li> <li>• Crow</li> <li>• Sparrow</li> </ul> Read/ Write: Birds | Revision of all animals  |
| <b>Hindi</b>                      | Reinforcement इ की<br>मात्रा   | Reinforcement of इ की मात्रा<br>के शब्द एवं वाक्य   | Introduction of ई की मात्रा  | इ एवं ई की मात्रा के शब्द एवं<br>वाक्य   | Reinforcement of दो तीन चार<br>अक्षर के शब्द, आ इ ई की मात्रा के शब्द  |
| <b>Concept</b>                    | Herbivores/ Carnivores/ Omnivores  |   |  |  |  |
| <b>Activity</b>                   | Drawing animals  | Free hand drawing   |  |  | Ravana making activity   |



| November 2017            |  |   |   |   |   |
|--------------------------|--|---|---|---|---|
| Subjects                 | Week 1<br>1 <sup>st</sup> - 3 <sup>rd</sup> November                           | Week 2<br>6 <sup>th</sup> – 10 <sup>th</sup> November   | Week 3<br>13 <sup>th</sup> – 17 <sup>th</sup> November  | Week4<br>20 <sup>th</sup> – 24 <sup>th</sup> November                                       | Week5<br>27 <sup>th</sup> – 30 <sup>th</sup> November |
| <b>English</b>           | Introduce the sound blend –h through the use of This/That                      | Reinforcement of sopund blends through the use of these/those   | Reading/Writing/Comprehending<br>Opposites<br>Introduction of Action Words<br>Reinforcement of blends by thinking /speaking/ drilling | Reading/Writing/Comprehending<br>Action Words<br>Introduction of Prepositions – in/on/under | Reading/Writing/Comprehending<br>Prepositions         |
| <b>Maths</b>             | Revision of Number Names<br>1-15   | Introduction of number names 16-20<br>Single Digit Addition   | Number Names 21-30<br>Introduction of Double Digit Addition   | Double Digit Addition<br>Number Names 31-50   | Word Problem on Addition                              |
| <b>EVS<br/>Festivals</b> | Importance of Food<br>Meaning of food<br>Sources of food<br>Importance of food | General discussion on types of cooking<br>Talk on healthy ways of eating<br>Talk on Healthy and junk food<br>Read /write - Fruits | Eating Time <ul style="list-style-type: none"> <li>• Breakfast</li> <li>• Lunch</li> <li>• Dinner</li> </ul>                          | Recap of food topics<br>Conversation on Eating Habits                                       | Conversation on Table Manners                         |
| <b>Hindi</b>             | Revision of क – झ<br>Reading of आ इ ई उ ऊ की मात्रा                            | Reinforcement of आ इ ई उ ऊ की मात्रा  | Introduction of ' ए ' की मात्रा   | ए की मात्रा के शब्द / वाक्य   | Introduction of ' ऐ ' की मात्रा                       |
| <b>Concept</b>           | Old-New  | Give -Take  |   |   |   |
| <b>Activity</b>          | Bhel Making Activity   | Light House Book Activity   | Free Hand Drawing   | Show and Tell Activity  |   |

**Syllabus for K.G for the Session 2017-18**

**Month December 2017**

| <b>Subjects</b> | <b>Week 1<br/>1<sup>st</sup> December</b>                                       | <b>Week 2<br/>4<sup>th</sup> – 8<sup>th</sup> December</b>                                  | <b>Week 3<br/>12<sup>th</sup> – 15<sup>th</sup> December</b>  | <b>Week4<br/>18<sup>th</sup> – 22<sup>nd</sup> December</b>  |  |
|-----------------|---|---|---|--|--|
| English         | Reinforcement of Preposition – In / on / under                                  | Introduce Picture Composition with in / on / under  | Reinforcement of This / That These/Those through Picture Composition<br>Reinforcement of Action words through Picture Composition | Introduce Punctuations- Capital letters, full stop, question mark<br>Introduce lines on Myself                               |  |
| Maths           | Introduce Picture Subtraction.<br>Introduce Shape Triangle.                     | Introduce Single Digit Subtraction.<br>Number Names 51-70                                   | Introduce Double Digit Subtraction.<br>Number names 71-90   | Word problem on Subtraction.<br>Number Names 91-100  |  |
| EVS<br>Seasons  | Introduce Different Seasons<br>General Discussion<br>Introduction to Body parts | Introduction to Summer season<br>Food<br>Clothes<br>Things we do<br>Read Write : Body Parts | Introduction to Rainy season<br>Food<br>Clothes<br>Things we do<br>Read Write : Body Parts  | Introduction to Autumn, Winter and Spring Season<br>Food<br>Clothes<br>Things we do  |  |
| Hindi           | ऐ की मात्रा के शब्द   | ऐ की मात्रा के शब्द एवं वाक्य   | Introduction of ओ की मात्रा<br>Reading of ए एवं ऐ की मात्रा के शब्द/वाक्य   | Reinforcement of ओ की मात्रा के शब्द एवं वाक्य<br>Revision of क – ज्ञ<br>Reading of आ,इ,ई,उ,ऊ, ओ की मात्रा के शब्द एवं वाक्य |  |
| Concept         | Day- Night  | Open-Close  | Wet- Dry  |  |  |
| Activity        |   | Light House Book Activity   | Free hand drawing   | Cup cake Decoration Activity   |  |

**Syllabus for K.G for the Session 2017- 2018**

**Month January 2018**

| <b>Subjects</b>                   | <b>Week 1<br/>8<sup>th</sup> – 12<sup>th</sup> January</b>                 | <b>Week 2<br/>15<sup>th</sup> – 19<sup>th</sup> January</b>                                     | <b>Week 3<br/>22<sup>nd</sup> – 25<sup>th</sup> January</b>                      | <b>Week4<br/>29<sup>th</sup> – 31<sup>st</sup> January</b>  |                          |
|-----------------------------------|--|---|--|---|--------------------------|
| <b>English</b>                    | Reinforcement of ' Myself '  | Introduce Questions / Answers on the topic 'Myself '  | Reinforcement of sound words<br>a / e / i / o / u                                | Reinforcement of sound words<br>a / e / i / o / u   |                          |
| <b>Maths</b>                      | Introduce Pre Number Concept<br>Long – Short<br>Tall- Short<br>Thick- Thin | Revision of Number Names  | Revision of Addition and Word problems.  | Revision of shapes<br>Revision of Number Writing.   |                          |
| <b>EVS<br/>Means of Transport</b> | Introduction to Means of Transport   | Land Transport<br>Buses/ Scooter/ Rickshaws<br>Railway/ Metro<br>Read and write: Land Transport | Water Transport<br>Ships<br>Boats<br>Steamers<br>Read and write: Water Transport | Air Transport<br>Aeroplanes<br>Helicopters<br>General discussion on other means of Air Transport<br>Read and write: Air Transport |                          |
| <b>Hindi</b>                      | Introduction of औ की मात्रा  | औ की मात्रा के शब्द एवं वाक्य   | Introduction of ऋ की मात्रा  | Introduction of ऋ की मात्रा के शब्द   |                          |
| <b>Concept</b>                    | Sit-Stand  | Big-Small   | Above-Below  | Near-Far  | High-Low      Float-Sink |
| <b>Activity</b>                   | Recitation Activity  | Light House Book Activity   | Republic Day Activity  | Show and Tell Activity  |                          |

**Syllabus for KG for the Session 2017-2018**

**February 2018**

| <b>Subjects</b>                | <b>Week 1<br/>1<sup>st</sup>-2<sup>nd</sup> February</b>                  | <b>Week 2<br/>5<sup>th</sup> – 9<sup>th</sup> February</b>  | <b>Week 3<br/>12<sup>th</sup> – 16<sup>th</sup> February</b> | <b>Week4<br/>19<sup>th</sup> – 23<sup>rd</sup> February</b>  | <b>Week5<br/>26<sup>th</sup> – 28<sup>th</sup> February</b> |
|--------------------------------|---|---|--|--|---|
| <b>English</b>                 | Revision of sound blends  | Revision of :<br>This / That<br>These/ Those  | Revision of Preposition                                      | Revision of Action words   | Revision of Sound words<br>Revision of Sight words          |
| <b>Maths</b>                   | Revision of Subtraction.  | Revision of Subtracion<br>with Word problems.   | Revision of Number Names<br>and Number Writing.              | Revision of Number Names   | Revision of Number<br>Names                                 |
| <b>EVS<br/>Our<br/>Helpers</b> | Introduce the term<br>helpers<br>Naming the different<br>types of helpers | Talk on Nature of<br>work,the tools used, the<br>uniform and their<br>Importance<br>Policeman,baker,<br>Gardener,tailor | Revision of all helpers                                      | Talk on Nature of work, the tools<br>used, the uniform and their<br>Improtance:Postman,Pilot,Watchman<br>Nurse | Revision of all helpers                                     |
| <b>Hindi</b>                   | Revision of दो, तीन अक्षर<br>के शब्द                                      | Revision of चार अक्षर के<br>शब्द  | Revision of इ, ई की मात्रा                                   | Revision of उ ऊकी मात्रा   | Revision of ओ, औ की मात्रा                                  |
| <b>Concept</b>                 | Left-Right  |   | Same-Different   |  |   |
| <b>Activity</b>                | Light House Book Activity   | Free Hand Drawing   | Play with cards activity                                     |  |   |

**Syllabus for KG for the Session 2017-2018**

**March 2018**

| <b>Subjects</b>        | <b>Week 1<br/>5<sup>th</sup> - 8<sup>th</sup> March</b>  | <b>Week<br/>12<sup>th</sup> – 15<sup>th</sup> March</b> |  |  |  |
|------------------------|--|---|--|--|--|
| <b>English</b>         | Revision of all concepts   | Revision of All concepts                                |  |  |  |
| <b>Maths</b>           | Revision of all the concepts through worksheets & Play way methods   |   |  |  |  |
| <b>EVS<br/>Seasons</b> | Revision of all the concepts through worksheets & Play way methods   |   |  |  |  |
| <b>Hindi</b>           | Introduction of Questions and Answers .<br>Revision of all matras through worksheets Reading of all concepts |   |  |  |  |
| <b>Concept</b>         | Revision of all Concepts   |   |  |  |  |
| <b>Activities</b>      | Free Hand Drawing /Painting/Printing Activities  |   |  |  |  |